

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Melinda Butler	Mentor/Title: Ms. Rountree/ Teacher	School/District: Timber Ridge Elem. /Cobb
Course: ITEC 7410- Internet Tools in the Classroom		Professor/Semester: Amy Vitala/Spring2013

Part I: Log

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																																				
April 30, May 2nd, May 1 st May 2nd	Introducing Annie Oakley and Tall Tales, reading the story. – 1 ¼ hours- Alex Assessments and activities on Annie Oakley lesson- 1 ¼ hours- Alex Introducing Annie Oakley and Tall Tales, reading the story. – 1 ¼ hours- Chris Assessments and activities on Annie Oakley lesson- 1 ¼ hour- Chris	ISTE- 2d, 3b, 4b, 4c, 4d, 5c GPSC- 2.4, 2.5, 2.7, 3.2, 4.3, 6.3	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? I completed lessons with two ELL students. We used the Smartboard to project the Annie Oakley story as I read it to them. I used the smartboard to display the vocabulary words that had pictures next to them. We also completed the Venn Diagram on the smartboard.</p> <p>Using technology made the after school activities a little more fun for the two boys because they did not have to share time with anyone else to use the smartboard. I also learned how much a one on one lesson can benefit an ELL student. It gave me time to really delve into the subjects discussed and communicate one on one. I was able to really help them with vocabulary by using words over and over again with examples.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</p> <p>I used digital tools and resources to support higher order thinking skills when I had the boys create a venn diagram comparing biographies and folktales. I made appropriate use of differentiation by adjusting the process as needed for each boy. That was different for each boy as they are on different reading levels and think at different levels. I used a formative assessment to measure the student's learning, this included using technology tools as they used the smartboard to move around vocabulary words to match their definitions. The students effectively managed the digital tools within the context of their learning experience. The digital tools and resources used supported the diverse student needs.</p>																																																																																																																				
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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 This Field Experience really helped student learning with these two students. They had an opportunity to admit what they didn't understand which I believe they are uncomfortable doing when they are in front of their peers. The impact could easily be assessed with the assessments I gave them. After really going over the comparisons, the vocabulary, and definition of a tall tale, they were very confident completing the assessments.

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
April 28, 2013	Completing the ELL module online and taking quiz. Completing the lesson plan to be completed with two boys in the upcoming week. Creating the resources needed, vocab cards, smartboard activities with vocabulary words, and examples, needed for the lesson plan. - 5 hours	ISTE- 3b, 4b, 4c, 4d, 5c GPSC- 2.5, 2.7, 3.2, 4.3, 6.3	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? I learned that the ELL techniques that were taught in the ELL module were very beneficial when used. I was so excited to make sure I was using all that I had learned in the module. The module gave excellent points that I wish every teacher could become familiar with. Technology can be used with so many of the strategies and techniques that were shared with us.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I created technology enhanced learning experiences making appropriate use of differentiation, including adjusting content according to the readiness level of the student. This was done using the smartboard for the vocabulary activities. I created a formative assessment using digital tools and resources on the smartboard. I used these digital tools and resources to support diverse student needs.</p>
May 4, 2013	Completing the Initial Thoughts, Final Thoughts Report for the ELL Module. - 3 hours		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
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White					x			
Multiracial								
Subgroups:								
Students with Disabilities					x			
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	<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This Field Experience allowed me to first write about what I thought teachers needed to know for ELL students and what I thought best benefits ELL students. After completing the module, I was able to find out what really is important for teachers to know about ELL students. There were so many strategies and ideas to use that I didn't know about. Programs that can be used that are beneficial for students also gave some great ideas. I've taken away so much from this module. The impact of this module can be assessed by how much I'll use these techniques and strategies in the upcoming years. I'm sure I will.</p>		