

<b>Goal:</b> In one year, 100 % of the teachers at Timber Ridge will steadily increase their capabilities with Smart board Technology. That includes being able to create lessons and utilizing all of the Smart board tools.			
<b>Success Indicator:</b> All teachers will be creating their own lessons and utilizing all of Smart board's tools.		<b>Evaluation Method:</b> Smart board lessons submitted for review along with Walk Through data.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Assign a team leader who is has Smart board skills to teach teammates at least one new skill at their weekly team meetings.	One skill session a week for twelve weeks. This should teach them all the skills that you can do with Smart board.	No cost to the school.	Team Leaders who are assigned to this task because of their current knowledge of Smart board tools and lessons.
Gradually, have team leader move to teaching them to search for activities/lessons that they can modify to fit their own Common Core Curriculum standards.	This would be incorporated into the after school Team Meetings, once a week.	No cost to the school.	Team Leaders who are knowledgeable about creating Smart board Lessons and activities.
<b>Goal:</b> In one year, 80% of teachers will be using higher level thinking skills along with technology tools in their Common Core Curriculum lessons.			
<b>Success Indicator:</b> Students in those teacher's classrooms will use technology in their lessons that involve more activities in the area of analysis, synthesis, and evaluation.		<b>Evaluation Method:</b> Lesson Plans turned into administration with higher level activities using technology highlighted. Observations during Walk-Throughs.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Monthly Technology Workshops for all teachers to view examples of students at each grade level participating in technology driven lessons that involve	August 2013- November 2013	No cost to the school.	Technology Committee to be the leaders of these workshops.

higher level thinking activities.			
Lead teacher to meet with each grade level team once a month to go over curriculum standards and brainstorm technology possibilities that would involve higher level thinking skills.	December 2013 – April 2013	No cost to the school.	Lead Teacher to meet with grade level teachers.
<p><b>Goal:</b> To start an after-school “Problem Solver’s Technology Club” for 2<sup>nd</sup>-3<sup>rd</sup> grade students, offering opportunities to solve real world problems through use of technology. The club would meet for one hour a week.</p>			
<p><b>Success Indicator:</b> Students will gain more knowledge in digital tools that can be used to solve real world problems.</p>		<p><b>Evaluation Method:</b> Data will be kept in the problems that the students are solving along with the digital tools and programs/software being used. Students will use higher level of Bloom’s Taxonomy and it will be carried over in the classroom as well.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Let students view other students solving real life problems through use of technology so they can see problem solving in action.	1 <sup>st</sup> Meeting	No Cost to the school.	Melinda Butler and partner (ask other techie teachers to be my partners)
Next, divide into groups of 5-6 students, combining 2nd graders with 3 <sup>rd</sup> graders and give each group a different real life problem to solve. Let them start	2 <sup>nd</sup> Meeting	No Cost to the school.	Melinda Butler and Team of Leaders

brainstorming ideas of what they could do.			
Leaders would meet with groups and go over what they brainstormed last time and help them figure out ways that the problem could be solved using technology. If time, leader would make sure each student knew how to use that form of technology.	3 <sup>rd</sup> Meeting	No Cost to the school.	Melinda Butler and team of leaders.
Students would continue with their plans to solve the problems through use of digital tools.	4 <sup>th</sup> Meeting	No Cost to the school.	Melinda Butler and team of leaders.

<b>Goal:</b> Teachers would be given the Wayfind Technology Assessment to determine strengths and weaknesses of the staff. Our Lead Teacher would help with scheduling Professional Development for our school at the appropriate levels needed after getting results from the Wayfind Technology Assessments.			
<b>Success Indicator:</b> Teachers would improve in areas of weakness determined by the Technology Assessment.		<b>Evaluation Method:</b> Teachers would improve their use of technology with their students. Teacher observations by administration Walk-Throughs.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers take the Wayfind Technology Assessment.	August 2013	\$550.00 / Request a grant from the Timber Ridge Foundation to cover this fee.	Lead Teacher to administer Technology Assessment.
After results are returned, teachers will be divided into groups of technology needs.	September 2013	No cost to school.	Lead Teacher

Professional Development will be scheduled for those with the most needs, bi-monthly.	October, December 2013 February & April 2014	No cost to school.	Lead Teacher
Professional Development will be scheduled for those that were put in the mid-level group.	October, December 2013 February & April 2014	No cost to school.	Lead Teacher
Professional Development will be scheduled for those with fewest needs.	November 2013, January, & April 2014	No cost to school. .	Lead Teacher